



Mayfield Primary School

Overview of Learning

Foundation Stage Autumn 1 Term 2018-2019

Dear Parents and Carers,

Now your child is in school full-time, they will be involved in lots of activities and experiences as part of the Foundation Stage topics. This half term the topic will be **'All About Me'**. In this topic, the children will get the opportunity to discuss the similarities and differences between one another, their families and their community.

We will be learning:

Personal, Social and Emotional Development

The children will be given lots of opportunity to initiate conversation and listen to and take account of what others say. They will develop the confidence to speak to others about own needs, wants interests and opinions. They will be encouraged to describe themselves in positive terms and talk about abilities

We will discuss the boundaries set and of behavioural expectations in the setting. We will highlight the importance of friendship and getting on with others both in and outside of school. We will learn to follow class rules and understand the reasons why we have them. During this half term the children will practise managing outdoor clothes and dressing/undressing independently for PE and we kindly ask parents to encourage their children to become as independent as possible when dressing, putting on coats and shoes at home.

We will discuss 'sharing' and play 'turn taking' games.

Finally, the children will be managing new routines at school e.g. going down to the dinner hall and eating lunch. Therefore, we would greatly appreciate that you promote good routines and independence during meal times at home e.g. encouraging washing of hands and using cutlery.

Communication and Language

Reading and Writing

We will enjoy using our deconstructed role play to create our own scenarios and develop conversational skills.

During carpet time we will learn to maintain attention, concentrate and sit quietly and respond appropriately to instructions that involve a two part sequence. The children will develop their language to imagine and recreate roles and experiences in play situations. The children will have the opportunity to join in with singing and will listen to stories read by the teacher daily. This will allow them the opportunity to use talk to clarify thinking, ideas, feelings and events.

We will begin our phonics programme which will promote the reading and writing process.



Mathematical Development

We will be exploring numbers in the environment and likewise we encourage parents to look for numbers with their children during shopping trips or when out for walks.

We will be working with numbers 0-10 and beyond through various counting and sorting activities. We will learn to match the correct numeral to a quantity and vice versa, to count, touch and move to improve our accuracy when counting sets.

Understanding our World

We will explore the school grounds and building to familiarise ourselves which will enable us to support our new routines. We will talk about our families and discuss family customs and routines. We will look closely at similarities, differences, patterns and change in the environment e.g. autumn walk. We will meet with our dinner ladies and school nurse to talk about the importance of eating healthy and good hygiene. We will use the computers and Ipad's to draw pictures of ourselves and create homes using the materials and resources in construction.



Physical Development

We will experiment with different ways of moving in physical education and discuss what our bodies need in order to stay healthy. We will use simple tools to effect changes to materials and understand the importance of using them safely. We will carry out toilet routines to ensure that we stay clean and dry. We will discuss the importance of moving around school safely.

Expressive Arts and Design

We will begin to build a repertoire of songs, rhymes and dance through a variety of music. We have daily access to free painting and printing and we will explore what happens when we mix colours. We will have the opportunity to make 3D models of ourselves and create simple representations of events, people and objects.



How you can help at home

Talk to your child about their day and things they have done.

Encourage your child to be independent at home when dressing, undressing and putting on shoes and coats. Practise the letter sounds (phonemes) that we have learned and encourage your child to recognise the letters (graphemes) that you see together in the environment

Read with your child both listening to them and sharing a book together, asking questions about the story to check understanding and please complete your child's weekly homework.

PLEASE ENSURE THAT ALL PE KITS ARE IN SCHOOL AND LABELLED.
PLEASE ENSURE YOUR CHILD BRINGS A LABELLED WATER BOTTLE IN DAILY.

Thank you for your support!
The Foundation Stage Team