



# Mayfield Primary School

## Year 1

### Autumn 2 2018

We are pleased to present details of the subject areas being covered in year 1 this autumn:

#### Maths

**Sequencing and Sorting-** Children will learn to recognise and create repeating patterns with numbers, objects and shapes. They will identify odd and even numbers and learn how to sort objects, numbers and shapes to a given criterion and their own.

**Fractions-** Children will learn to understand that a fraction can describe part of a whole and learn that a unit fraction represents one equal part of a whole. Children will recognise, find and name a half as one of two equal parts of an object, shape or quantity (including measure). They will recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

**Capacity and volume-** Children will learn to measure and begin to record capacity and volume using non-standard and then standard units (litres and ml) within children's range of counting competence. They will learn how to solve practical problems for capacity/volume.

**Money-** Children will learn how to recognise and know the value of different denominations of coins and notes. They will learn to solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems, such as  $7 = \square - 9$ .

**Time-** Children will learn how to sequence events in chronological order using language such as before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening. They will learn how to recognise and use language relating to dates, including days of the week, weeks, months and years. Children will compare, describe and solve practical problems for time (quicker, slower, earlier, and later).

#### English

**Poems on a theme-** Children will use patterns and repetition to support oral retelling and recite rhymes and poems by heart. They will orally plan and rehearse ideas and then write poems with simple structure. They will then read aloud their writing to adults and peers.

**Traditional Tales:** The children will listen to a range of texts (traditional tales) and retell familiar stories using role-play and small world. The children will identify and discuss main characters and events from the stories. The children will write sentences using full stops and capital letters and use simple connectives to link ideas e.g. and, but, or, so. They will create an innovated story based on a familiar tale.

**Recounts:** The children will listen to a range of non-fiction (recounts) and recall specific information from texts. They will demonstrate understanding of texts by answering questions related to who, what, where, when, why, how. The children will orally plan and rehearse ideas and finally write about a family event.

#### Phonics

The children will work on differentiated targets:

Phase 3 – Introduction to set 1: j, v, w, x, set 2: y, z, zz, qu, consonant digraphs: ch, sh, th, ng, vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.

Phase 4 - Segmenting and blending words and applying this skill when reading unfamiliar texts. Reading simple two-syllable words (e.g. res-cue, thir-teen).

Phase 5 - Reading phonically decodable two-syllable and three-syllable words and using alternative ways of pronouncing and spelling some sounds they already know (e.g. words with sounds oy, oi)

#### PSHE

Children will learn about healthy lifestyles. They will look at what it means to be healthy and the importance of eating healthy and leading a healthy lifestyle.

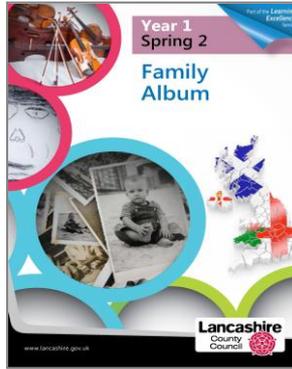
#### P.E

**Games:** Children will participate in games that will help them learn to develop their throwing and catching skills as well as developing balance, agility and coordination. Children will also learn to kick with accuracy.

#### R.E

Children will learn about Christianity and the celebration of Christmas.

Our new theme is-



**Family Album:**

The children will learn to recognise the distinction between past and present and place a few events and objects in order by using common phrases to show the passing of time (e.g. old, new, young, baby, children, grown up). The children will look at what toys were like in the past and compare to toys now. They will learn about where we live and locate the five countries of the United Kingdom. They will use a range of equipment e.g. maps, globes and ICT equipment to investigate characteristics of countries.

**Active Learn**

[www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)

This is a digital learning space that we have been accessing in school in our guided reading sessions and you can use at home too. The children's username is their initial and first five letters of their surname. The password for year 1 children is the year that they will leave school i.e. 2021 and our school code is pkij.



**Please help by:**

- o Hearing your child read on a regular basis, signing and commenting on whether your child has finished or read up to a certain page.
- o Encouraging your child to complete the reading challenge grid.
- o Use phonic sound mats to consolidate sounds already learnt in class.
- o Supporting your child with their homework- Homework books to be returned on Thursday!
- o Ensuring that your child's reading and homework book is returned.
- o Encourage lots of counting when out and about.
- o Counting aloud in 2's, 3's, 5's and 10's.
- o Recalling multiplication facts (2's, 3's, 5's and 10's)

We look forward to a successful partnership with you over the year.  
Please do not hesitate to contact us if you have any questions or concerns.

Year 1 teachers – Mrs Rickwood, Mrs Hill, Mrs Wightman and the Year One Team.

