



# Mayfield Primary School

## Overview for Phonics in the 'Foundation Stage'

Here at Mayfield we follow Letters and Sounds. In Reception we introduce the children to individual letters and their sounds. We use the 'Jolly Phonics' songs and actions to teach the children what each sound looks and sounds like and the action associated with it. Once confident with their sounds the children are taught how to segment words (chop them up) using phoneme fingers and then blending sounds together to read. When confident, children are encouraged to apply their phonics knowledge in a range of reading and writing activities including a daily guided reading session and opportunities to read and write within the continuous provision. As part of the letters and sounds programme we also teach words that are more difficult to spell, we call these 'tricky words'. The children will learn at different rates whilst in the Foundation Stage year, but below is a rough guide as to what is taught in each half term.

### Term 1

#### Phase 2

We initially teach phase 2 letters and learn to blend and segment simple words:

Set1: s, a, t, p

Set2: l, m, n, d

Set3: g, o, c, k

Set4: ck, e, u, r

Set5: h, b, f, ff, l, ll, ss

Tricky words: **the to I no go**

#### Phase 3

Set 6: j, v, w, x

Set 7: y, z, zz, qu, x

We learn to spell simple words using a wider range of letters, short vowels, some constant diagraphs and double letters.

The constant diagraphs are ch, sh, th, ng

We learn to recognise that when some sounds are put together (diagraphs and triagraphs) they make a new sound and practise reading and writing these.

ai, ee igh, oa, oo ar, or, ur, ow, oi, er (diagraphs) ear air ure (triagraphs).

Tricky words: **he, she, we, be, me**

## Term 2

We spend time in the first half term consolidating our phase 2 and 3 sounds. We ensure we can recall our sounds rapidly and write them when asked. We learn to read and write all our tricky words and write simple captions and sentences with CVC words.

### Phase 4

In the second half of the term we start phase 4. We spend time continuing to consolidate our phase 2 and phase 3 sounds and we begin to read and write CVCC CCVC words and polysyllabic words such as sandpit, laptop and windmill. We look at new tricky words to read.

Tricky words: **said, have, like, some, come, they, all, are, when, what, my, her, out, so, you, were, there, little, one, do**

## Term 3

For the first half term we will continue to consolidate phase 4 and ensure that children are secure with all of their sounds and the reading and writing of tricky words from phases 2, 3 and 4.

### Phase 5

For those children who are secure at phase 4 we will move onto the early teaching of phase 5. We will look at reading and writing adjacent consonants and some polysyllabic words. This phase enables children to broaden their knowledge of graphemes for use in their reading and writing. They will learn new graphemes and alternative pronunciations for those graphemes they already know.