



We are pleased to present details of the subject areas being covered in year 1 this autumn:

In School:

Maths

Number –Children will read and write numbers from 1 to 20 in numerals and words. They will count, read and write numbers to 100 in numerals and count in multiples of, twos, fives and tens.

Shape – Children will recognise and name common 2-D shapes, including rectangles (including squares), circles and triangles. They will recognise and name common 3-D shapes, including cuboids (including cubes), pyramids and spheres.

Multiplication and division- Children will solve one-step problems involving multiplication and division by calculating the answer using concrete objects.

Addition and Subtraction –Children will read, write and interpret mathematical statements involving addition, subtraction and equals signs. They will represent and use number bonds and related subtraction facts within 20. Children will add and subtract one-digit and two-digit numbers to 20, including zero. They will also solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

Measurement –Children will compare and describe lengths and heights. They will measure and begin to record lengths and heights, using non-standard and then manageable standard units (m and cm) within children’s range of counting competence. Also, they will compare and describe mass/weight. They will measure and begin to record mass/weight, using non-standard and then standard units within children’s range of counting competence. Children will solve practical problems for lengths, heights and masses/weights.

English

Stories By The Same Author- Children will orally compose every sentence before writing and re-reading every sentence to check it makes sense. Children will punctuate simple sentences with capital letters and full stops and use familiar plots for structuring the opening, middle and end of their stories.

Non-Chronological reports- Children will recall specific information in texts, introduce, and discuss key vocabulary. Children will demonstrate understanding of texts by answering questions related to who, what, where, when and why.

Poems on a theme- Children will recognise and join in with language patterns and repetition and use patterns and repetition to support oral retelling. Children will recite rhymes and poems by heart.

Phonics

The children will work on differentiated targets:

Phase 3 – Introduction to set 1: j, v, w, x, set 2: y, z, zz, qu, consonant digraphs: ch, sh, th, ng, vowel digraphs: ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er.

Phase 4 - Segmenting and blending words and applying this skill when reading unfamiliar texts. Reading simple two-syllable words (e.g. res-cue, thir-teen).

Phase 5 - Reading phonically decodable two-syllable and three-syllable words and using alternative ways of pronouncing and spelling some sounds they already know (e.g. words with sounds oy, oi)

PSHE

The children will create a class charter and become familiar with class routines.

P.E

To explore running technique and different ways of rolling equipment.

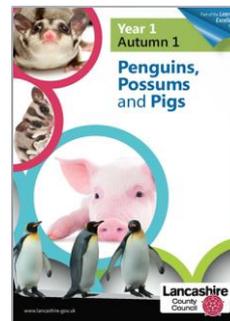
Base line assessment- The children will be observed applying skills such as running, jumping and throwing.

R.E

We are learning to retell the Christian Creation Story and to explore how this influences how Christians behave towards nature and the environment.

Our theme is

Penguins, Possums and Pigs.



Children will learn to:

- Understand the difference between things that are living and things that have never been alive.
- Understand how the senses enable humans and other animals to be aware of the world around them. Know that animals including humans have offspring, which grow into adults.
- Learn about the basic needs of animals, including humans, for survival (which are water, food and air).
- Children will learn how to identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- They will also learn how to identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals.
- They will describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles and mammals, including pets).

Active Learn

www.activelearnprimary.co.uk

This is a digital learning space that we have been accessing in school in our guided reading sessions and you can use at home too. The children's username is their initial and first five letters of their surname. The password for year 1 children is the year that they will leave school i.e. 2021 and our school code is plkj.



Please help by:

- o Hearing your child read on a regular basis, signing and commenting on whether your child has finished or read up to a certain page.
- o Use phonic sound mats to consolidate sounds already learnt in class.
- o Supporting your child with their homework- Homework books to be returned on Thursday!
- o Ensuring that your child's reading and homework book is returned.
- o Supporting your child with the learning of words in the back of their homework book.
- o Encourage lots of counting when out and about.
- o Counting aloud in 2's, 3's, 5's and 10's.
- o Recalling multiplication facts (2's, 3's, 5's and 10's)

We look forward to a successful partnership with you over the year.
Please do not hesitate to contact us if you have any questions or concerns.

Year 1 teachers – Mrs Rickwood, Mrs Hill, Mrs Wightman and the Year One Team.

