



# Weekly News



Mayfield Primary School, Lytham St Annes

Headteacher: Mr G T Denton      Date: 14/01/21      Issue: 17

**'Valuing Every Achievement'**

**FOLLOW MAYFIELD TV YOUTUBE DURING THE SCHOOL CLOSURE. WEEKLY BRIEFINGS, RESPONSES TO QUESTIONS RAISED BY FAMILIES, DAILY JACKANORY AND MUCH MORE TO COME IN THE WEEKS AHEAD.**

<https://www.youtube.com/channel/UCxUhSXkPLstL0jIGtP3g8qA>



## KEY WORKER & VULNERABLE PROVISION MESSAGE

A reminder that in order to keep numbers to a manageable level, we ask that you only request a place in provision during the school closure if this is absolutely necessary - unless directed otherwise. We need to make you aware that if school hits our safe capacity, we may need to impose a criteria for attendance that could affect any current offer. This is something we are having to say to all parents should numbers reach unmanageable levels.

Fortunately, we are not currently at that stage at the moment. We will do all we can and offer everything we can but it remains essential to carefully manage all aspects of our current provision.

## REMOTE LEARNING MESSAGES & Q&As

**As last week, we have collated some frequently occurring questions from families via Purple Mash and email and have provided general responses below in addition to offering personalised responses. Please see the **latest YouTube briefing** for more communication and responses. Firstly we have a few repeated messages to share.**

To re-iterate our various communications, our remote learning offer has been designed to match a 'school day style format'. This means those families and children who feel it is to their benefit to follow the regular daily structure of school life can do this. It means that, as in school, a teacher is there 'live' to support that current lesson/activity. They can mark, offer feedback, answer questions and offer input and supporting advice.

However, we have also designed our system so that it has the 'on demand' facility in that if for whatever reason you can't access the 'live' day then you can personalise the learning timetable to suit your own circumstances. You can mix 'live' sections with 'on demand' later pick up of work. You can do it all later at a suitable time for you. You can do certain things at certain times. Basically the system is completely adaptable to your own beliefs, challenges and circumstances. The only thing you lose with the 'on demand' element is the access to live teaching responses after 3.15 each day.

We want to state that the quantity of work and expectations of remote learning have been determined largely by criteria set by the Department for Education. We are therefore restricted by significant elements of this and we know, without even having to ask, that the pressures of learning from home are demanding, time consuming and can be quite pressuring.

We know this. You know this. But those generating the high level expectations from government appear not to fully know this. We understand your situation. We empathise and please do not feel that Mayfield Primary School is putting unnecessary and undue pressure onto families at this time. The government believe this approach to be essential. We believe the learning is essential but must be matched with realism and understanding. We hope you can see our perspective and stance. Sometimes it can be difficult for schools, as we are in the middle and do not have the freedoms to act fully in the way that we feel is right.

**Finally, if you are in receipt of a school digital remote device (laptop/iPad), then we assume you will be using this to access learning consistently during this period of time. This is the only reason for their deployment and we assume is the only reason for your request for a device. We have noticed a number of families who are in receipt of a device who have not engaged at all with our remote learning since it commenced or, as in more cases, have barely accessed anything. We ask that if you do not need a device for remote learning then you return this to school as devices are at a premium and we have people waiting to use them to aid learning. We have the facility to monitor engagement and will make contact with families in receipt of a device but are not using them to serve the purpose for their delivery.**

**NOW PTO FOR OUR GENERAL Q&A SECTION COMPILED BY OUR REMOTE LEARNING MANAGER.**



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## **Where can I access the Mayfield Phonics live sessions?**

The Mayfield phonics live sessions will be delivered daily by the class teachers on our new Mayfield Phonics Facebook page.

<https://www.facebook.com/groups/mayfieldphonicstv>      This is for EYFS and KS1 parents only.

## **Where can I find the Jackanory stories?**

Mr Denton's Jackanory Storytime can be watched daily on our new Mayfield TV YouTube channel; important messages for parents can also be found here. <https://www.youtube.com/channel/UCxUhSXkPLstL0jIGtP3g8qA>

## **Where can the videos, timetable and uploaded documents be found?**

When you log in to purple mash, you will see folders along the top of the home page. Select the yellow 'work' folder, select 'class' ensuring that the arrow is pointing down and then select your class name. All the daily tasks can be found there.

## **How do I hand work in?**

Purple mash created tasks will have a 'hand in' button when a task has been completed and exited. This will directly send the completed work straight to your teacher.

External uploaded documents can be completed at home either in an exercise book, on paper, printed off or on the document on the computer. These can be re-uploaded onto the child's profile (see the uploading work to a child's profile in document or in photo form).

Some external documents may be set as a 2do, these will appear on your alerts and can be uploaded and handed in once complete.

## **What do I do if an uploaded document isn't editable e.g. PDF?**

Most documents that are uploaded are in editable form e.g., word document. However, occasionally there may be a PDF uploaded, this may be for information purposes or will have work to complete on it. In this instance, please download and print or complete either in a workbook or paper. Evidence can be uploaded e.g., by taking a photo and uploaded into the yellow work folder on purple mash.

## **What are 'helpful hints'?**

'Helpful Hints' are videos uploaded daily by the class teacher to give you tips and advice on the work set. Keep an eye on your yellow work folder as these will be uploaded throughout the day.

## **How is my work marked/looked at by my teachers?**

Handed in/uploaded work on purple mash will be looked at and responded to daily. Printed off worksheets or work done on paper or in exercise books at home can be kept there until the end of the remote learning period and then be brought into school upon 're-opening' to quarantine for 72 hours before being looked at by the class teacher.

\*Please note – work brought in at the end of the remote learning period will not be in depth or formal feedback.

## **Why is the work being staggered across the day?**

The work is being staggered across the day to emulate a school timetable. It allows time in between each session for children to complete work to a high standard. It also allows time for other curricular activities e.g. Jackanory storytime. Please see the timetable that can be found in the Lytham St Annes Mayfield whole school blog on purple mash.

For those that can't be logged in at these staggered times, the work will remain on purple mash until Sunday Evening so can be accessed at any time throughout the week (until Sunday Evening).

## **What do I do if I need help or need to ask a question?**

If it a work or lesson related question, then use the class blogs to communicate with your class teacher.

If it a purple mash technical/admin/log in question then please contact the remote learning manager, Miss Haythornthwaite on [mhaythornthwaite@mayfield.lancs.sch.uk](mailto:mhaythornthwaite@mayfield.lancs.sch.uk)