

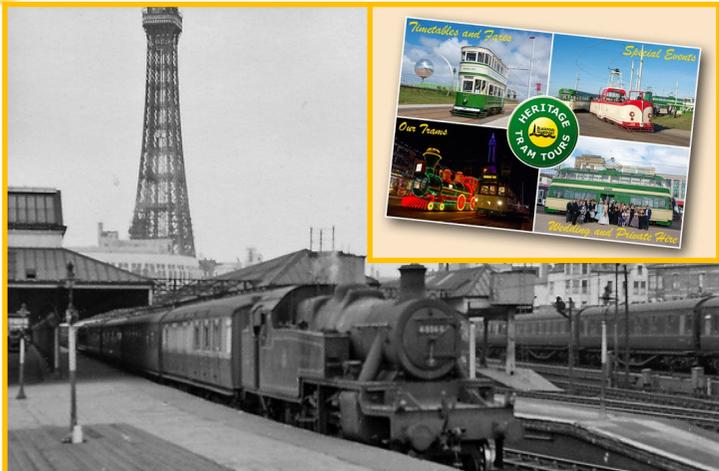
# Mayfield Primary School

INFORMATION POSTER

OUR CLASSIC BOOK IS....



## Come to school every day and on time.



## YEAR 5 SUMMER TERM

### AS CREATORS WE ARE.....

**ART:** Create sea-scape advertising posters - using paints and sketching pencils - to promote the railway journey to the coast.

**DESIGN & TECHNOLOGY:** Design, test and construct tramway vehicles fit for our new Victorian seaside destination!

**MUSIC:** We will be learning about Victorian music, for special occasions along with composing and performing a piece connected to the seaside gala opening event.

**PHYSICAL EDUCATION:** We will be learning a variety of athletics skills, as well as taking part in striking and fielding games.

### HOW YOU CAN HELP US.....

**PE Kits on Tuesday & Friday  
(Indoor & Outdoor Kits)**

Please read with your child every night.  
Share your reading time together in  
**Neverendingstories.**

**ASK YOUR CHILD ABOUT THEIR DAY.**

### STUNNING START

**THE BIRTH OF A TOWN - THE COUNCIL  
CHAMBER (MAYFIELD THEATRE) -  
1ST JUNE 1884**

### PARENT CELEBRATION EVENT

**THE GRAND TOWN OPENING GALA DAY**

### AS MATHEMATICIANS WE ARE....

**This term we will be looking at decimals,  
properties of shapes, position and direction,  
converting units and volume.**

**There will be a weekly times tables test so  
please practise daily.**

### AS READERS AND WRITERS....

**We will be studying persuasive advertising,,  
alongside information writing and finally how to  
create a newspaper report.**

**All three are linked to our Victorian seaside  
town creation.**

### AS INVESTIGATORS WE ARE.....

**SCIENCE:** Life Cycles. Challenged with creating attractions for the Victorian town, our top scientists must disprove the Mayor's ideas and create a climate fitting for all living things.

### AS ENQUIRERS WE ARE.....

**GEOGRAPHY:** We will be studying real maps from the time and considering the importance of position, climate, layout and access as we design our own Victorian seaside town and culminating in the creation of our own OS maps.

**HISTORY:** During the creation of our own Victorian seaside town, we will be considering the need for such a place, why they became popular and how the transport and engineering development of the time were vital to its construction.

**RELIGIOUS EDUCATION:** We will be learning how Christians and Sikhs show their commitment to God and to evaluate if there is a best way.

### AS COMMUNICATORS WE ARE.....

**COMPUTING:** Using Publisher - we will be creating the first 'tourist brochure' for our seaside town in the style of Victorian Britain.

**FRENCH:** We will be learning terms associated with the weather.  
(We wonder how many would apply to our Victorian seaside town?  
Surely wind and rain!)

### AS YOUNG PEOPLE WE ARE...

Promoting difference for pleasure? How would the moral choices of a Victorian community sit with the expectations of today?

## VICTORIANS-ON-SEA

Can you build a Victorian seaside resort to meet the needs and wishes of the Lancashire workers?