

# Mayfield Primary School

INFORMATION POSTER

## Our class novels this year



**Come to school every day and on time. E-safety studies take place each half-term.**



### YEAR 5 AUTUMN TERM

#### AS CREATORS WE ARE.....

**ART:** Abstract modern sculpture drawings inspired by Ancient Greek images and artwork.

**DESIGN & TECHNOLOGY:** We will be designing and creating Greek temples under instruction from Zeus!

**MUSIC:** We will be learning about different singing styles based on the story of 'The Trojan Horse'. We will perform a musical concert re-telling the story.

**PHYSICAL EDUCATION:** Cricket and basketball are the focus for our games work. We will also be creating a Robin Hood sequence in dance.

#### HOW YOU CAN HELP US.....

Our PE kit days are Thursday and Friday.

Please read with your child every night.  
Share your reading time together.

Homework must be completed for Friday.

**ASK YOUR CHILD ABOUT THEIR DAY.**

#### STUNNING START

**Zeus-King of the Gods** - will issue a challenge to design and re-build The Parthenon.

#### PARENT CELEBRATION EVENT

**Zeus will return to view the new temples that have been created at a special exhibition.**

#### AS MATHEMATICIANS WE ARE....

This term we will be looking at place value. We will also be looking at addition and subtraction and move into multiplication and division. We will also look at measurement and area in the

#### AS READERS AND WRITERS....

We will be studying Greek myths and writing our own 'Greek Gods' guide.

We will then move on to consider fables and a news item about the first Olympic Games.

#### AS INVESTIGATORS WE ARE.....

**SCIENCE:** We will be investigating properties of materials and in particular how they change due to temperature and other environmental factors.

#### AS ENQUIRERS WE ARE.....

**GEOGRAPHY:** A study of volcanoes as the children take a historical civilization study into Greece. The children will look at active and extinct volcanoes in Greece and the Greek Islands i.e. Santorini, Methana.

**HISTORY:** The growth of the Greek nation: their beliefs; their architecture; their food; their way of life; their society - including the Olympic origins.

**RELIGIOUS EDUCATION:** We will be comparing Christian and Sikh forms of worship then considering the Christmas story as one of the key events on the Christian calendar.

#### AS COMMUNICATORS WE ARE.....

**COMPUTING:** Using Code Chimp to create an animation for a Greek Myth. We will also re-visit e-safety this term and consider again how to be as safe as possible online.

**FRENCH:** We focusing upon language for the home and for dining out during our studies this term.

#### AS YOUNG PEOPLE WE ARE..

Managing friendship and the influence of peers. Learning to recognise prejudice and discrimination. Feeling safe in relation to physical contact.

### GODS AND LEGENDS

**What can we discover about the Ancient Greeks' lives and beliefs?**