



COVID-19 CATCH-UP PREMIUM ACTION PLAN

Payments Received: £23040 (£6210 Sept 20 + £7230 Feb 21 + £9600 June 2021)

This plan is updated to Autumn Term 2021 and considers the current context of school at this time and takes account of how funding was used during 2020/2021.

Font colour denotes stage of implementation.

RED: Just underway/early stages. AMBER: Implemented and ongoing.

GREEN: Implementation may be continuing or complete, however we are seeing notable impact.

INTENT	IMPLEMENT then MEASURE IMPACT			
OUR PRIORITY	MILESTONE: 1	MILESTONE: 2	MILESTONE: 3	FUNDS COMMITTED
To support significant recovery for children in year 1 and EYFS who have missed almost 50% of their early schooling since becoming eligible for reception year.	<p>Have identified additional colleague for work with children 'not on track' in EYFS.</p> <p>Work has begun on a full daily timetable managed by KS1/EYFS Leader.</p>	<p>During monitoring, clear evidence of deployed colleague working with the purple and red target group in the specific areas of provision we have identified.</p>	<p>Target group showing outcomes relating to 'PSED' & 'C&L' (as was) that are catching up quickly to the cohorts in relation to expected standard and their own starting points on return from both closure periods.</p>	<p>£9000</p> <p>Additional adult employed as specific recovery catch up for identified 'purple and red group cohort' continuing into Autumn 2021.</p>
<p>To accelerate the language and vocabulary progression for purple attaining target groups up to, and including, year 2.</p> <p>(Already target group children who have fallen further behind due to the closure periods.)</p>	<p>Phonics programme and timetabled re-aligned to provide additional time and smaller ratio through addition of experienced phonics support adult in EYFS & Y1.</p>	<p>Programmes in EYFS & KS1 are continuing daily format.</p> <p>Adult in outdoor provision setting with same target group in EYFS and Y1 with a small aspect of time within Y2.</p> <p>Intervention effectively doubles in two settings with identified groups.</p>	<p>Target groups in EYFS and KS1 show catch-up to expected standard from returning starting point in March (formerly September) in relation to phonics and their C&L development.</p> <p>Individuals outside of this criteria have plan for 20/21 continued intervention in place.</p>	<p>£3600</p> <p>Experienced Phonics Leader released from classroom to provide, manage, train and monitor intervention.</p> <p>2 x days per week - Summer Term</p>
To increase the level of nurture support for target individuals and groups — most directly Y4 & Y5.	<p>Implemented initial recovery phase with cohort of 7 and 2 staff.</p> <p>Timetable of academic and social intervention in place and operational.</p> <p>Review: Wk beg. April 12</p>	<p>Scale down cohort to 5 - with new 12 week cycle of recovery and intervention implemented in line with existing good practice.</p> <p>Additional adults needed for 1-2 ratio.</p>	<p>The 12 week cycle is complete with three stages successfully leading to full readiness for September return without further intervention in each of the 5 recovery intervention pupils.</p> <p>Repeat process as outlined for extended cohort after evaluation of process success.</p>	<p>Initial nurture recovery funding to Easter:</p> <p>£6140</p> <p>Additional funding for further nurture recovery:</p> <p>£5000</p>