Mayfield Primary School

Some of our classic books...





INFORMATION POSTER

Come to school every day and on time. E-safety studies take place each half-term.



HOW YOU CAN HELP US.....

Our PE kit days are Monday and Tuesday each week.

Please read with your child every night.

Share your reading time together.

Homework must be completed for Friday.

STUNNING START

THE BIRTH OF A TOWN - THE COUNCIL CHAMBER (MAYFIELD THEATRE) - IST JUNE 1884

PARENT CELEBRATION EVENT

THE GRAND TOWN OPENING GALA DAY

AS MATHEMATICIANS WE ARE....

This term we will be looking at decimals, properties of shapes, position and direction, converting units and volume.

YEAR 5 SUMMERTERM

AS CREATORS WE ARE.....

ART: Create sea-scape advertising posters - using paints and sketching pencils - to promote the railway journey to the coast.

DESIGN & TECHNOLOGY: Design, test and construct tramway vehicles fit for our new Victorian seaside destination!

MUSIC: We will be learning about Victorian music, for special occasions along with composing and performing a fanfare piece connected to the seaside gala opening event.

PHYSICAL EDUCATION: Outdoor Athletic Activities (OAA) with a focus upon following a simple course from A to B and rounders are the focus this term.

AS READERS AND WRITERS....

Report Writing: 'Victorian Pastimes & Pursuits'
Persuasive Writing: 'The Grand Attraction'
Newspaper Article: 'The Grand Opening'

All three are linked to our Victorian seaside town creation.

AS INVESTIGATORS WE ARE.....

SCIENCE: Forces Part 2 - gravity, air resistance, water resistance and friction are the focus for our enquiries this term.

AS ENQUIRERS WE ARE.....

GEOGRAPHY: We will be studying real maps from the time and considering the importance of position, climate, layout and access as we design our own Victorian seaside town and culminating in the creation of our own OS maps.

HISTORY: During the creation of our own Victorian seaside town, we will be considering the need for such a place, why they became popular and how the transport and engineering development of the time were vital to its construction.

RELIGIOUS EDUCATION: We will be learning how Christians and Sikhs show their commitment to God and to evaluate if there is a best way.

AS COMMUNICATORS WE ARE.....

COMPUTING: We will be creating the first 'tourist brochure' for our seaside town in the style of Victorian Britain. Inserting and formatting images to fit with our purpose.

FRENCH: We will be learning terms associated with the weather - useful for a British seaside resort! We will also introduce terms linked with school life.

AS YOUNG PEOPLE WE ARE...

Healthy sleep habits; sun safety; medicines, vaccinations, immunisations and allergies. Personal identity; recognising individuality and different qualities; mental wellbeing. Keeping safe in different situations, including responding In emergencies, using first aid.

VICTORIANS-ON-SEA

Can you build a Victorian seaside resort to meet the needs and wishes of the Lancashire workers?