### **Mayfield Primary School**

INFORMATION POSTER

# **Our Classic Novels**













## Come to school every day and on time. E-safety studies take place each half-term.



#### **HOW YOU CAN HELP US.....**

Our PE kit days are Thursday and Friday.

Please read with your child every night.

Share your reading time together.

Homework must be completed for Friday.

**ASK YOUR CHILD ABOUT THEIR DAY.** 

#### **STUNNING START**

Tutankhamun's tomb will be discovered in school! The hunt for a new Egyptologist begins!

#### **PARENT CELEBRATION EVENT**

The Market Square

#### AS CREATORS WE ARE.....

**YEAR 4 SUMMER TERM** 

ART: Creating an Egyptian death mask using papier mâché.

**DESIGN & TECHNOLOGY:** Creating our own bread using authentic Egyptian-based ingredients and recipes ready for the great Egyptian Bake Off.

**MUSIC:** Creating compositions using glockenspiels based on the song 'Egyptian Dawn'.

**PHYSICAL EDUCATION: GAMES Cricket** – throwing overarm, striking a ball with accuracy. **OAA** – Team building including problem solving and basic map reading. **Athletics** – track & field, throwing for distance, using appropriate pace over distance.

#### AS MATHEMATICIANS WE ARE....

Working with decimals, money, time and statistics this term. The moving onto properties of shapes and finishing with position and direction.

#### AS READERS AND WRITERS....

Entertain: Narrative - The Missing Mummy

Inform: Non-Chronological Report – Journey to the Afterlife

Persuade: Letter 'I Can Beat Carter'

#### AS INVESTIGATORS WE ARE.....

**SCIENCE:** Creating circuits in order to electrify our Egyptian museum and then moving onto investigating states of matter in the world around us.

#### AS ENQUIRERS WE ARE.....

**GEOGRAPHY:** We will enquire where Egypt is and what localities and landmarks are there. We will also investigate the importance of the River Nile on Ancient and modern Egyptian life - including vegetation belts and biomes.

**HISTORY:** We will enquire about what the Ancient Egyptians achieved, the importance of the River Nile, the significant figures in their civilisation and the belief systems - amongst many other aspects!

**RELIGIOUS EDUCATION:** We will consider the different methods Jewish and Christian people use to show their commitment to God.

#### AS COMMUNICATORS WE ARE.....

**COMPUTING:** In readiness for the Ancient Egypt museum, code a sequence of repetitive movements linked to digital images to create a browsing tool for museum guests.

**FRENCH:** We will learn to communicate about the dates and learning terms for the family during our work in the coming months.

#### AS YOUNG PEOPLE WE ARE...

Maintaining a balanced lifestyle; oral hygiene and dental care. Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty. Medicines and household products; drugs common to everyday life.

**VALLEY OF THE KINGS** 

Can we beat Howard Carter in the race for the secrets of Ancient Egypt?