

# Mayfield Primary School

INFORMATION POSTER

## Our Classic Novels



Come to school every day and on time. E-safety studies take place each half-term.



### YEAR 3 AUTUMN TERM

#### AS CREATORS WE ARE.....

**ART:** Design and creating our own Roman mosaics and using our understanding of Roman designs to print our own images on clothing materials in a similar style.

**DESIGN & TECHNOLOGY:** Clothing and armour fit for a legionary. Creating our own armour and slippers fit for heavy marching and maybe comfort!

**MUSIC:** 'Just Like A Roman' . Listening, appraising , performing and evaluating in readiness for the great Parent Celebration event and the return of Caesar.

**PHYSICAL EDUCATION :** Mastering our fundamental skills in a final assessment unit. A variety of floor balances and movements in gymnastics. Netball is our team focus for games this term.

#### HOW YOU CAN HELP US.....

Our PE kit days are Thursday and Friday.

Please read with your child every night.  
Share your reading time together.

Homework must be completed for Friday.

ASK YOUR CHILD ABOUT THEIR DAY.

#### STUNNING START

THE ROMAN ARRIVAL  
AND PROCLAMATION

#### PARENT CELEBRATION EVENT

A JULIUS CAESAR LED CEREMONY

#### AS MATHEMATICIANS WE ARE....

...learning about: place value and the four operations throughout this term as we develop our work and confidence with written methods.

#### AS READERS AND WRITERS....

...we will be creating our own Roman themed adventure stories when writing to entertain. Creating reports for our Romans theme and studying/creating our own play-scripts.

#### AS INVESTIGATORS WE ARE.....

**SCIENCE:** Skeletons and movement. Considering and studying how the body moves and how it protects itself, alongside how to keep a healthy body, in the context of advising the Roman forces about how to improve their legions.

#### AS ENQUIRERS WE ARE.....

**GEOGRAPHY:** Studying Ribchester as a typical Roman settlement and what they brought to this region. We will also be studying how the Romans moved natural resources effectively from one place to another and how this set the trend for the present day.

**HISTORY :** After starting by looking at the Stone, Bronze and Iron Ages, the children are charged with considering what the Roman brought to Britain and whether these changes improved every day life for the native people by studying Ribchester in particular.

**RELIGIOUS EDUCATION:** How celebrations bring a sense of belonging to Hindus and then considering whether Christmas has lost its true meaning.

#### AS COMMUNICATORS WE ARE.....

**COMPUTING:** We will begin by developing our control work on a device for creating Roman mosaics. We will then move into coding work, where the children are required to design a route for invading forces.

**FRENCH:** Our first unit! Greeting in French. Single digit numbers and colours. Where is France on a map of the World? What are its key features?

#### AS YOUNG PEOPLE WE ARE...

What makes a family; features of family life. Personal boundaries; safely responding to others; the impact of hurtful behaviour. Recognising respectful behaviour; the importance of self-respect; courtesy and being polite.

### A ROMAN INVASION

'After the Iron Age, did the Romans improve the lives of Britons?'