

Mayfield Primary School

INFORMATION POSTER

Our Classic Novels



Come to school every day and on time. E-safety studies take place each half-term.



YEAR 4 AUTUMN TERM

AS CREATORS WE ARE...

ART: Tudor rose layered printing and Tudor royalty portrait drawings are the focus for this term.

DESIGN & TECHNOLOGY: Designing and building mock Tudor homes.

MUSIC: Singing is the focus this term. In unison, rounds and in partner songs.

PHYSICAL EDUCATION: Gymnastics is a major focus of our work this term, whilst introducing indoor athletics as a chance to apply our fundamental skills from previous years.

HOW YOU CAN HELP US.....

Our PE kit days are Thursday and Friday.

Please read with your child every night.
Share your reading time together.

Homework must be completed for Friday.

ASK YOUR CHILD ABOUT THEIR DAY.

STUNNING START

A BANQUET TO CELEBRATE THEIR
SUCCESS OF 1485 AND SET THE GROUND
FOR THE WORK AHEAD.

PARENT CELEBRATION EVENT

A TUDOR THEMED GALLERY
CELEBRATING THIS ERA IN HISTORY.

AS MATHEMATICIANS WE ARE....

Developing our work with the four operations: addition; subtraction; multiplication; division. This will extend into problem solving. We will also be studying place value, length and perimeter.

AS READERS AND WRITERS....

We will be writing to entertain with two units. One about the Tudors and a further one based upon *The Secret Garden*.

We will then be writing to instruct as we create instructions for our Tudor houses.

We will then finish with a persuasive writing unit.

AS INVESTIGATORS WE ARE.....

SCIENCE: We will be studying teeth and the digestive system during this term and applying our knowledge and findings to advise the Tudors during a 'mock' theme day called: Digestion Day.

AS ENQUIRERS WE ARE.....

GEOGRAPHY: A human geography study to build upon the Year 3 physical geography studies. Looking at trade links, economic activity, type of settlement and land use at the time.

HISTORY: We will study life in Britain from the end of the War of the Roses in 1485. Considering life after this period and its major figures who shaped the actions and events that followed including the Spanish Armada.

RELIGIOUS EDUCATION: We will be studying the Jewish faith this term and the ways in which they maintain their relationship with God. We will also be asking what is the most significant part of the Nativity story for Christians.

AS COMMUNICATORS WE ARE.....

COMPUTING: Using text and multimedia to communicate with an audience (a quiz for peers) using a presentation programme - with a particular focus upon links and timings within animations, transitions and a Tudor theme..

FRENCH: Studying new nouns and verbs within the 'Les Vêtements' unit upon clothing and then studying language for the seasons.

AS YOUNG PEOPLE WE ARE...

Positive friendships, including online. Responding to hurtful behaviour; managing confidentiality; recognising risks online. Respecting differences and similarities; discussing difference sensitively.

THE POWER AND THE ROSE

How well did the Tudors use their power?