

# Mayfield Primary School

INFORMATION POSTER

## Our Classic Novels



Come to school every day and on time. E-safety studies take place each half-term.



### YEAR 2 AUTUMN TERM

#### AS CREATORS WE ARE.....

**ART:** Exploring printing and creating a range of animal prints for t-shirts.

**DESIGN & TECHNOLOGY:** We are creating a hedgehog home suitable for outdoor use.

**MUSIC:** 'Hakuna Matata' - learning and performing songs linked to the animal kingdom.

**PHYSICAL EDUCATION :** Dance - Once Upon A Giant; Cricket - striking a ball and picking up a ball one handed and returning it. Further developing our 'Fundamental Skills'.

#### HOW YOU CAN HELP US.....

Our PE kit days are Monday and Friday.

Read together each evening and update the Reading Records.

Any homework must be completed for Friday.

ASK YOUR CHILD ABOUT THEIR DAY.

#### STUNNING START

THE REALLY WILD SHOW

#### PARENT CELEBRATION EVENT

THE ANIMAL KINGDOM MARKET SQUARE

#### AS MATHEMATICIANS WE ARE....

...learning about: place value, addition, subtraction, multiplication, division and money throughout this term.

#### AS READERS AND WRITERS....

...we will be creating our own stories based upon 'The Tiger Who Came To Tea'. We will be creating information documents about monkeys. We will also be creating poetry about bonfires.

#### AS INVESTIGATORS WE ARE.....

**SCIENCE: Living Things & Their Habitats** - Begin to consider animal habitats and their essential role in providing basic needs.

#### AS ENQUIRERS WE ARE.....

**GEOGRAPHY:** Where in the world? Part Two. Within the theme, children will be introduced to animals from across the world and their natural habitats. Revisiting continents and **focusing more directly upon oceans** – introduce Equator. Non-European contrasting country: Australia (Great Barrier Reef, Outback)

**HISTORY :** This study looks at the role, use and perception of animals at different times in history i.e. WWI, Victorian Britain, Farming, Food, Animals for Entertainment (Circus), Exploration (Space)

**RELIGIOUS EDUCATION:** Is it possible to be kind to everyone all of the time? Consider the Good Samaritan and The Paralysed Man parables. Then, as we consider Christmas, we ask why God gave Jesus to the world.

#### AS COMMUNICATORS WE ARE.....

**COMPUTING:** We will be continuing to develop work with images by modifying images linked to our Animal Kingdom studies.

#### AS YOUNG PEOPLE WE ARE...

We will be thinking about what makes a good friend and also discussing what bullying actually is and what we can do if we see or feel this.

### ANIMAL KINGDOM

'What makes animals such strong and important creatures?'