Mayfield Primary School

Some of our great books.









INFORMATION POSTER

Come to school every day and on time.



HOW YOU CAN HELP US.....

... send your child in their tracksuits on Monday and Thursday. They are our PE days.

WORK ON YOUR PHONICS EVERY DAY.

Ask your child about their day. Read together each evening and update the Reading Records.

STUNNING START

OUR WINTER WALK

PARENT CELEBRATION EVENT

LET'S SHARE WITH OUR FAMILIES

AS CREATORS WE ARE.....

EARLY YEARS SPRING TERM

ART: We are going to be drawing plants this term and exploring printing using vegetables.

DESIGN & TECHNOLOGY: We are making a fruit salad this term when we think about food and diet.

MUSIC: We are looking at the changing seasons this term and will be singing, listening and performing linked to this.

PHYSICAL EDUCATION: Continuing our Fundamental Skills work. lumping and landing from objects, then under and over balances during gymnastics and some simple invasion games to complete the term.

AS MATHEMATICIANS WE ARE....

...concentrating on our numbers to 10 this term. Learning how to add and subtract with these and what these operations practically and visually mean.

AS READERS AND WRITERS....

...we will be working hard on phonics, mark marking, name writing, listening and responding to a range of stories. We will be looking at Mr Wolf's Pancakes, Jack & The Beanstalk and The Easter Story amongst others.

We will also be re-telling The Chinese Animal Race and creating some instructions for our ice experiments and for planting beans.

AS INVESTIGATORS WE ARE.....

SCIENCE: Taking a further natural world look, know some similarities and differences between the natural world around them and contrasting environments. Make observations and drawing pictures of plants. Looking at simple material changes in cold weather.

AS ENQUIRERS WE ARE.....

GEOGRAPHY: As we learn more about understanding the world, we move to study Winter and Spring. We will be asking the children to consider what they see changing in the natural world and how we can identify and compare these changes. We will be looking at changes in weather alongside this work.

HISTORY: We will be looking at some significant historical events, people and places in the children's own locality to help us as we identify some similarities and differences between things in the past and now.

RELIGIOUS EDUCATION: We will be looking at the Chinese New Year and the first Easter time.

AS COMMUNICATORS WE ARE.....

COMPUTING: We will be introducing simple control skills by taking photos and simple recordings of plants and their life cycle using Apps and touchscreen technology.

AS YOUNG PEOPLE WE ARE...

..looking at how rules keep us safe. Introducing jobs and roles that people do within the community and how they can help us and we will begin to think about how we can look after our world and everything that is in it.

I wonder... how other people celebrate. ...what changes in Winter. ...if my plant will grow. ...what changes in Spring. ...if Jesus ate Easter eggs.