

## Mayfield Primary School Curriculum Documents



| PSHE & RELATIONSHIPS      | Autumn                                                                                                                                                                                                                                                                                                | Spring                                                                                                                                                                                                                                                                                                  | Summer                                                                                                                                                                                                                                                                                                                                                                |
|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| STRAND 2: THEMES OVERVIEW | Autunin                                                                                                                                                                                                                                                                                               | Spring                                                                                                                                                                                                                                                                                                  | Summer                                                                                                                                                                                                                                                                                                                                                                |
| EYFS                      | <b>RELATIONSHIPS</b><br>Belonging to a family.<br>Know that not every family is like mine.<br>Know who looks after me and talk about them positively.<br>Show understanding of other types of celebrations and beliefs.                                                                               | LIVING IN THE WIDER WORLD<br>Know about my wider community and how rules keep me safe.<br>Show an awareness of jobs in the community and how these might<br>help me.<br>Begin to think about how we can look after our world and<br>everything that is in it.                                           | <b>HEALTH AND WELLBEING</b><br>Recognising what a healthy lifestyle means including staying safe.<br>Managing my feelings and those of others.<br>Looking after my teeth.                                                                                                                                                                                             |
| Year One                  | <u>Toy Story</u><br><u>RELATIONSHIPS</u><br>Roles of different people; families; feeling cared for.<br>Recognising privacy; staying safe; seeking permission.<br>How behaviour affects others; being polite and respectful.                                                                           | <u>St Annes in Bloom</u><br><u>LIVING IN THE WIDER WORLD</u><br>What rules are; caring for others' needs; looking after the<br>environment.<br>Using the internet and digital devices; communicating online.<br>Strengths and interests; jobs in the community.                                         | Travels & Tales<br>HEALTH AND WELLBEING<br>Keeping healthy; food and exercise, hygiene routines; sun safety.<br>Recognising what makes them unique and special; feelings; managing<br>when things go wrong.<br>How rules and age restrictions help us; keeping safe online.                                                                                           |
| Year Two                  | Animal Kingdom<br>RELATIONSHIPS<br>Making friends; feeling lonely and getting help.<br>Managing secrets; resisting pressure and getting help; recognising<br>hurtful behaviour.<br>Recognising things in common and differences; playing<br>and working cooperatively; sharing opinions.              | Desert Island Champions<br>LIVING IN THE WIDER WORLD<br>Belonging to a group; roles and responsibilities; being the same and<br>different in the community.<br>The internet in everyday life; online content and information.<br>What money is; needs and wants; looking after money.                   | Kings, Queens & Castles<br>HEALTH AND WELLBEING<br>Why sleep is important; medicines and keeping healthy;<br>keeping teeth healthy; managing feelings and asking for help.<br>Growing older; naming body parts; moving class or year group.<br>Safety in different environments; risk and safety at home;<br>emergencies.                                             |
| Year Three                | A Roman Invasion<br>RELATIONSHIPS<br>What makes a family; features of family life.<br>Personal boundaries; safely responding to others; the impact of<br>hurtful behaviour.<br>Recognising respectful behaviour; the importance of<br>self-respect; courtesy and being polite.                        | <u>Clash of the Titans</u><br><u>LIVING IN THE WIDER WORLD</u><br>The value of rules and laws; rights, freedoms and responsibilities.<br>How the internet is used; assessing information online.<br>Different jobs and skills; job stereotypes; setting personal goals.                                 | <b>Superb Structures</b><br><b>HEALTH AND WELLBEING</b><br>Health choices and habits; what affects feelings; expressing feelings.<br>Personal strengths and achievements; managing and reframing<br>setbacks.<br>Risks and hazards; safety in the local environment and unfamiliar<br>places.                                                                         |
| Year Four                 | The Power and The Rose   RELATIONSHIPS   Positive friendships, including online.   Responding to hurtful behaviour; managing confidentiality;<br>recognising risks online.   Respecting differences and similarities; discussing difference<br>sensitively.                                           | Passport to New Europe<br>LIVING IN THE WIDER WORLD<br>What makes a community; shared responsibilities.<br>How data is shared and used.<br>Making decisions about money; using and keeping money safe.                                                                                                  | Valley of the Kings <b>HEALTH AND WELLBEING</b> Maintaining a balanced lifestyle; oral hygiene and dental care.   Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty.   Medicines and household products; drugs common to everyday life.                                                                  |
| Year Five                 | <b>Gods &amp; Legends</b><br><b>RELATIONSHIPS</b><br>Managing friendships and peer influence.<br>Physical contact and feeling safe.<br>Responding respectfully to a wide range of people; recognising<br>prejudice and discrimination.                                                                | Amazon Adventure<br>LIVING IN THE WIDER WORLD<br>Protecting the environment; compassion towards others.<br>How information online is targeted; different media types, their role<br>and impact.<br>Identifying job interests and aspirations; what influences career<br>choices; workplace stereotypes. | <u>Victorians-on-Sea</u><br><u>HEALTH AND WELLBEING</u><br>Healthy sleep habits; sun safety; medicines, vaccinations,<br>immunisations and allergies.<br>Personal identity; recognising individuality and different qualities;<br>mental wellbeing.<br>Keeping safe in different situations, including responding<br>in emergencies, using first aid.                 |
| Year Six                  | We All Stand Together<br>RELATIONSHIPS<br>Attraction to others; romantic relationships; civil partnership and<br>marriage.<br>Recognising and managing pressure; consent in different situations.<br>Expressing opinions and respecting other points of view, including<br>discussing topical issues. | Modern Olympic Heroes<br>LIVING IN THE WIDER WORLD<br>Valuing diversity; challenging discrimination and stereotypes.<br>Evaluating media sources; sharing things online.<br>Influences and attitudes to money; money and financial risks.                                                               | Bring Me Sunshine<br>HEALTH AND WELLBEING<br>What affects mental health and ways to take care of it; managing<br>change, loss and bereavement; managing time online.<br>Human reproduction and birth increasing independence; managing<br>transition.<br>Keeping personal information safe; regulations and choices; drug use<br>and the law; drug use and the media. |