



Mayfield Primary School Curriculum Documents



PSHE & RELATIONSHIPS STRAND 3: RESPONSIVE			
	<p>NSPCC Speak out. Stay safe. Online.</p>	<p>AFC FYLDE 'Our Time'</p>	<p>LANCS FIRE RESCUE Fire Safety KSI/KS2</p>
	<p>BRITISH TRANSPORT POLICE Railway Safety</p>	<p>LANCASHIRE PREVENT Understanding Signs</p>	<p>BARNARDO'S Young Carers Dealing with Bullies</p>
	<p>Peer on Peer Abuse (KCSIE21 Agenda) School Based Approach</p>	<p>PLAY THERAPY Cuff and Lacey Anger Management</p>	<p>Data Protection Age Appropriate Apps School Based Approach</p>

Any effective PSHE & Relationships must have a responsive strand that can be drawn upon and deployed when required at short/little notice. Above is our current response strand. This is constantly reviewed, revised and added to by the PSHE & Relationships leadership.

The continued mental well-being effects of Covid-19 and the restrictions placed upon our children's lives form part of this responsive offer. The response will always be bespoke to each year group both in content and nature.

PSHE & RELATIONSHIPS: FURTHER THEME OPPORTUNITIES FOR DEBATE & DISCUSSION		
<p>Early Years & Key Stage One: Local Study in History & Geography Discussion upon the role we can play in understanding, sustaining and improving our community.</p>	<p>Year 3: A Roman Invasion Slavery in Roman times and asking whether this still occurs today.</p> <p>Year 3&4: Clash of the Titans, Passport to New Europe Considering what migrants to our shores could bring both in the past and present.</p>	<p>Year 5: Amazon Adventure Climate Change & Our Role</p> <p>Year 5: Victorians-on-Sea The depiction of people for entertainment purposes i.e. skin colour, height, class.</p> <p>Year 6: Olympic Heroes Studying sporting achievement in the face of discrimination and inequality.</p>