

MFL INTENT FOR OUR PROGRAMME OF STUDY: KNOWLEDGE, PROGRESSION, COVERAGE

(PRIOR, NOW, NEXT)

*Our core school intent runs through every aspect of our teaching and learning. It is our philosophy and approach in every subject area. It is **how** we teach and learn. Every leader commits to this. But every subject must have its own Programme of Study - its own lines of progression for the knowledge and skills we plan to teach and therefore its own rationale/intent for **what** we teach and learn.*

Using the National Curriculum, we have designed a Programme of Study in the following ways.

After determining that French would be our chosen foreign language we wanted to find a appropriate supporting materials that built the language in progressive stages. Ultimately the format and chosen method has therefore enabled us to build the work in three sections: **Early Language**; **Intermediate**; **Progressive**.

Clearly our focus is upon practical communication with an appropriate balance of spoken and written language - with a specific emphasis upon the spoken aspect in the Early Language and initial Intermediate stages. As a result, we aim for the children to be able to communicate ideas, facts and feelings firstly in speech and secondly in writing.

Listening, 'joining in' and responding will remain consistent features of the work and be present within each session and during revision work in particular. The planned work will encourage our children to ask questions, provide simple answers and then move into expressing opinions and the undertaking a simple conversation - thereby progressively building the children and demand over time.

Developing increasingly accurate pronunciation and intonation will remain a prominent feature of the children's work as will be the aim to speak in clear, simple sentences when working orally. Understanding basic grammatical features, whilst broadening the range of vocabulary will run throughout the four year study as the children gradually move into writing phrases and creating simple sentences over time.

Each of these aspects should be taught within our philosophy upon how we teach at Mayfield. Sessions should be sharp and well paced with repetition of key learning being essential to retaining and building knowledge of the new language.